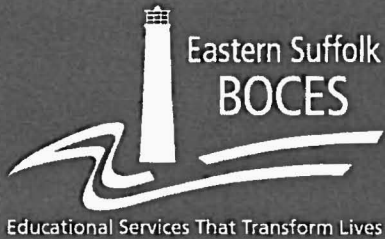


## What You Need to Know



*The Gap Elimination Adjustment (GEA) is a formula in the state budget that reduces the amount of aid each school district is entitled to receive. New York State introduced the GEA in 2009-10 when it was known as the Deficit Reduction Assessment in order to partially reduce the state's \$10 billion budget deficit. It was used in 2011-12 to allocate an unprecedented \$2.56 billion statewide cut in aid. Over the past three years, it has been used to reduce state aid to school districts by \$6.35 billion.*



# What You Need to Know



## Fact #1

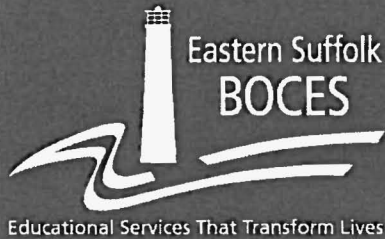
- The Gap Elimination Adjustment (GEA) has reduced state aid to Long Island school districts by nearly \$1 billion over the past three years. The GEA further reduces our region's disproportionately low share of aid generated by the funding formulas.

***You must know your district's share of the \$1 billion!***

## Fact #2

- Had the 2013-14 GEA been eliminated when the state budget was established, Long Island's current school tax levy would be nearly \$300 million, or 4% lower. The GEA increases dependence on local property taxes to fund our schools.

***You must know the impact the additional funding would have had on your district!***



# What You Need to Know



## Fast Facts

- Long Island enrolls nearly 17% of the state's students, but receives just 12% of school aid.
- Despite the fact that Long Island school districts receive just 12% of school aid, 18% of the statewide GEA reduction is absorbed by Long Island school districts.
- Long Island schools will receive less state aid in 2013-14 than they received in 2008-09 (\$2.54 billion vs. \$2.62 billion).

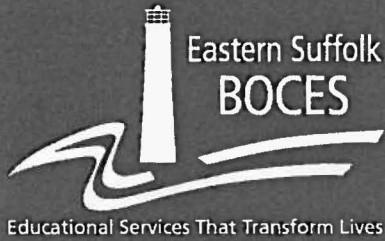


# What You Need to Know



## Fast Facts (cont'd)

- Twenty-eight Long Island school districts, enrolling nearly 40% of the region's students, fall below the state's average in terms of income and property wealth (CWR <1.0).
- Nearly 25% of the students enrolled in Long Island school districts qualify for free or reduced-price lunch according to federal guidelines.
- Only 14% of the region's students are enrolled in the region's 35 "high-wealth" (CWR >2.0) school districts. These school districts receive less than 5% of the state aid allocated to Long Island.

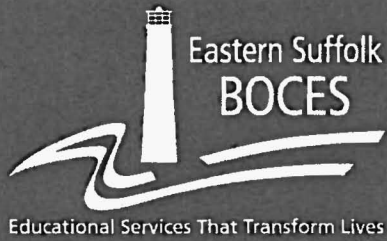


# What You Need to Know – By The Numbers



## Long Island/State Impact

|              | Long Island   | New York State  | Long Island<br>% of GEA |
|--------------|---------------|-----------------|-------------------------|
| 2011-12      | \$373,671,311 | \$2,556,482,217 | 14.6%                   |
| 2012-13      | \$327,986,679 | \$2,156,286,074 | 15.2%                   |
| 2013-14      | \$290,526,359 | \$1,638,788,735 | 17.7%                   |
| 3 Year Total | \$992,184,349 | \$6,351,557,026 | 15.6%                   |



# What You Need to Know – By The Numbers



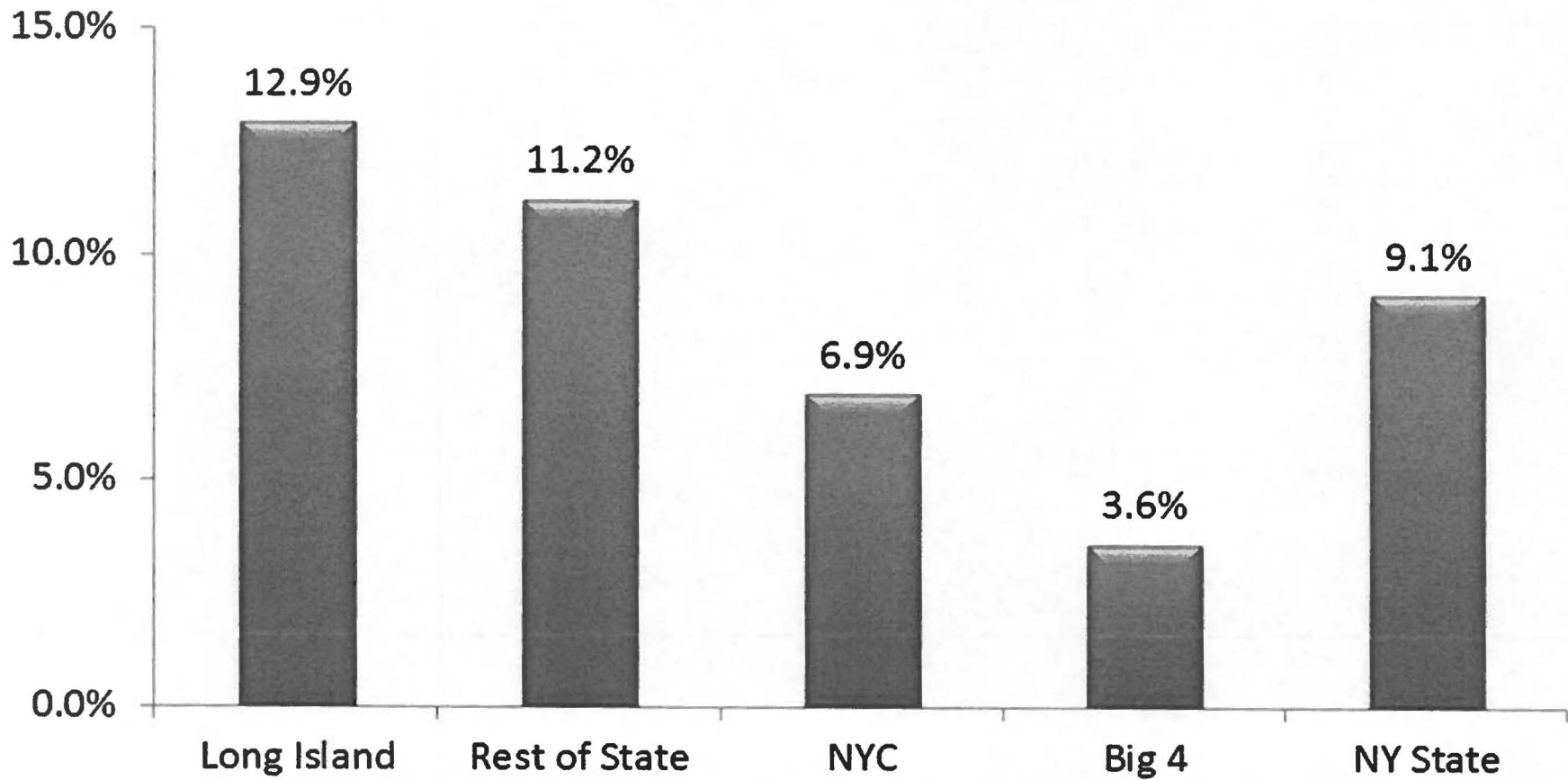
## 2013-14 NYS Impact by Region

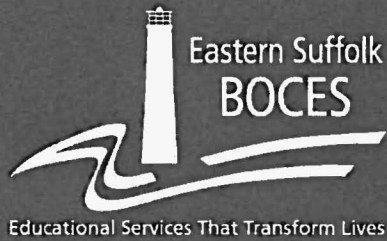
| Region        | GEA Loss        | % of Aid Loss | GEA Loss Per Pupil |
|---------------|-----------------|---------------|--------------------|
| Long Island   | \$290,526,359   | 12.9%         | \$639              |
| New York City | \$502,585,698   | 6.9%          | \$493              |
| Big 4         | \$52,686,067    | 3.6%          | \$459              |
| Rest of State | \$792,990,611   | 11.2%         | \$717              |
| NYS Total     | \$1,638,788,735 | 9.1%          | \$608              |

# What You Need to Know – By The Numbers



## % Aid Loss Due to GEA





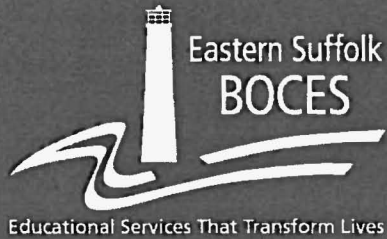
# What You Need to Know – By The Numbers



## 2013-14 Long Island Impact By Wealth Group

| Wealth Group  | Enrollment | GEA Loss      | % of Aid Loss | GEA Loss Per Pupil |
|---------------|------------|---------------|---------------|--------------------|
| CWR >2.0      | 59,751     | \$18,850,483  | 19.4%         | \$315              |
| CWR 1.5 – 2.0 | 61,685     | \$30,669,880  | 21.1%         | \$497              |
| CWR 1.0 – 1.5 | 163,258    | \$97,705,255  | 15.1%         | \$598              |
| CWR < 1.0     | 170,309    | \$143,300,741 | 10.5%         | \$841              |
| TOTAL         | 455,003    | \$290,526,359 | 12.9%         | \$639              |





# What We Need To Do



## Step #1

### **Eliminate the GEA in 2014-15:**

Provide school districts with the full amount of aid generated by all of the existing funding formulas without the GEA deduction. The GEA reduced aid to Long Island school districts by \$290 million this year, with nearly half of that coming from our 28 low-wealth (CWR <1.0) school districts.

## Step #2

### **Replace the Foundation Formula in 2015-16:**

Foundation Aid comprises nearly 75% of all New York State school aid. The Foundation Formula has been fatally flawed since the day it was introduced. Establish a new formula that recognizes the needs of our region and generates a fair share of aid for our schools.



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ONE ISLAND - ONE VOICE



# How Do You Spell *Relief?*

## ELIMINATE THE G-E-A!

# THREE-YEAR IMPACT OF THE GEA NASSAU AND SUFFOLK 2013-2014

| School District Name       | Total 3 Year Loss | School District Name          | Total 3 Year Loss | School District Name      | Total 3 Year Loss |
|----------------------------|-------------------|-------------------------------|-------------------|---------------------------|-------------------|
| AMAGANSETT UFSD            | -\$160,436        | HALF HOLLOW HILLS CSD         | -\$14,689,426     | PATCHOGUE-MEDFORD UFSD    | -\$26,570,240     |
| AMAGANSETT UFSD            | -\$160,436        | HAMPTON RAYS UFSD             | -\$2,521,076      | PLAINEDGE                 | \$5,296,821       |
| AMITYVILLE UFSD            | -\$10,447,745     | HARBORFIELDS CSD              | -\$6,193,729      | PLAINVIEW                 | -\$6,564,475      |
| BABYLON UFSD               | -\$3,517,371      | HHAUPPAUGE UFSD               | -\$6,869,920      | PORT JEFFERSON UFSD       | \$1,965,301       |
| BALDWIN                    | -\$9,930,159      | HEMPSTEAD                     | -\$15,477,631     | PORT WASHINGTON           | \$3,891,307       |
| BAY SHORE UFSD             | -\$16,291,095     | HERRICKS                      | -\$5,448,886      | QUOGUE UFSD               | -\$163,010        |
| BAYPORT-BLUE POINT UFSD    | -\$6,244,784      | HEWLETT-WOODMERE              | -\$3,864,536      | REMSBURG-SPEONK UFSD      | \$286,615         |
| BELLMORE                   | -\$1,948,374      | HICKSVILLE                    | -\$9,151,612      | RIVERHEAD CSD             | \$9,811,474       |
| BELLMORE-MERRICK           | -\$11,489,854     | HUNTINGTON UFSD               | -\$6,767,865      | ROCKVILLE CENTER          | -\$4,888,165      |
| BETHPAGE                   | -\$3,135,078      | ISLAND PARK                   | -\$1,101,813      | ROCKY POINT UFSD          | -\$7,645,679      |
| BRENTWOOD UFSD             | -\$36,870,597     | ISLAND TREES                  | -\$6,381,270      | ROOSEVELT                 | -\$9,776,516      |
| BRIDGEHAMPTON UFSD         | -\$308,874        | ISLIP UFSD                    | -\$8,354,620      | ROSLYN                    | -\$2,663,270      |
| BROOKHAVEN-COMSEWOGUE UFSD | -\$12,806,747     | JERICHO                       | -\$2,720,307      | SACHEM CSD                | -\$56,825,019     |
| CARLE PLACE                | -\$2,339,378      | KINGS PARK CSD                | -\$7,415,574      | SAG HARBOR UFSD           | -\$934,584        |
| CENTER MORICHES UFSD       | -\$3,020,981      | LAWRENCE                      | -\$4,640,506      | SAYVILLE UFSD             | -\$10,379,868     |
| CENTRAL ISLIP UFSD         | -\$21,554,351     | LEVITTOWN                     | -\$16,460,125     | SEAFORD                   | -\$4,564,411      |
| COLD SPRING HARBOR CSD     | -\$1,665,828      | LINDENHURST UFSD              | -\$18,127,500     | SEWANEEKA                 | -\$15,856,478     |
| COMMACK UFSD               | -\$13,584,642     | LOCUST VALLEY                 | -\$2,098,941      | SHELTER ISLAND UFSD       | -\$301,474        |
| CONNATQUOY CSD             | -\$18,698,128     | LONG BEACH                    | -\$10,885,565     | SHOREHAM-WADING RIVER CSD | -\$4,318,255      |
| COPIAQUE UFSD              | \$16,015,285      | LONG WOOD CSD                 | -\$19,599,040     | SMITHTOWN CSD             | -\$19,489,417     |
| DEER PARK UFSD             | -\$8,888,772      | LYNBROOK                      | -\$4,125,568      | SOUTH COUNTRY CSD         | -\$18,177,322     |
| EAST HAMPTON UFSD          | -\$1,525,938      | MALVERNE                      | -\$3,409,429      | SOUTH HUNTINGTON UFSD     | -\$11,219,792     |
| EAST ISLIP UFSD            | -\$12,532,255     | MANHASSET                     | -\$2,510,738      | SOUTHAMPTON UFSD          | -\$1,197,580      |
| EAST MEADOW                | -\$15,745,560     | MASSAPEQUA                    | -\$11,468,209     | SOUTHOLD UFSD             | -\$1,074,303      |
| EAST MORICHES UFSD         | -\$1,794,468      | MATTITUCK-CUTCHOGUE UFSD      | -\$1,635,223      | SPRINGS UFSD              | -\$704,938        |
| EAST QUOGUE UFSD           | -\$637,107        | MERRICK                       | -\$3,198,480      | SYOSSET                   | \$6,851,143       |
| EAST ROCKAWAY              | -\$2,205,782      | MIDDLE COUNTRY CSD            | -\$36,220,058     | THREE VILLAGE CSD         | -\$19,572,043     |
| EAST WILLISTON             | -\$1,599,412      | MILLER PLACE UFSD             | -\$7,593,665      | TUCKAHOE COMIN SD         | -\$479,532        |
| EASTPORT-SOUTH MANOR CSD   | -\$7,656,450      | MINFOIA                       | -\$3,101,248      | UNIONDALE                 | -\$18,022,878     |
| ELMONT                     | -\$9,340,678      | MONTAUK UFSD                  | -\$415,369        | V STR THIRTEEN            | -\$3,564,933      |
| ELWOOD UFSD                | -\$4,047,767      | MT SINAI UFSD                 | -\$7,313,475      | V STR TWENTY-FOUR         | -\$2,915,524      |
| FARMINGDALE                | -\$10,628,750     | NEW HYDE PARK                 | -\$2,136,538      | VALLEY STR CSD            | -\$10,465,155     |
| FIRE ISLAND UFSD           | -\$187,610        | NORTH BABYLON UFSD            | -\$17,574,385     | VALLEY STR UFSD THIRTY    | -\$2,581,303      |
| FISHERS ISLAND UFSD        | -\$141,187        | NORTH BELLAMORE               | -\$4,704,781      | WANTAGH                   | -\$6,601,314      |
| FLORAL PARK                | -\$2,039,067      | NORTH MERRICK                 | -\$2,590,941      | WEST BABYLON UFSD         | -\$13,647,050     |
| FRANKLIN SQUARE            | -\$2,996,299      | NORTH SHORE                   | -\$2,516,214      | WEST HEMPSTEAD            | -\$4,928,524      |
| FREEPORT                   | -\$23,336,289     | NORTHPORT-EAST NORTHPORT UFSD | -\$7,244,763      | WEST ISLIP UFSD           | -\$12,426,321     |
| GARDEN CITY                | -\$3,141,515      | OCEANSIDE                     | -\$9,276,280      | WESTBURY                  | -\$10,096,510     |
| GLEN COVE                  | -\$4,089,464      | OYSTER BAY                    | -\$1,441,780      | WESTHAMPTON BEACH UFSD    | -\$1,217,086      |
| GREAT NECK                 | -\$4,982,365      | OYSTERPONDS UFSD              | -\$206,708        | WILLIAM FLOYD UFSD        | -\$30,120,829     |
| GREENTORT UFSD             | -\$659,971        |                               |                   | WYANDANCH UFSD            | -\$6,229,675      |
| <b>Long Island Totals</b>  |                   | <b>-\$992,184,349</b>         |                   |                           |                   |

## FAST FACTS

- Only 14% of the region's students are enrolled in the region's 35 "high-wealth" (CWR >2.0) school districts. These school districts receive less than 5% of the state aid allocated to Long Island.
- Long Island schools will receive less state aid in 2013-14 than they received in 2008-09 (\$2.54 billion vs. \$2.62 billion).

For further information, visit the Suffolk County School Superintendents Association website at [www.suffolksuperintendents.org](http://www.suffolksuperintendents.org) or contact the SCSSA at [sssa@esbores.org](mailto:sssa@esbores.org).



ONE ISLAND - ONE VOICE



## HOW DO YOU SPELL RELIEF? ELIMINATE THE G - E - A!

### What you need to know:

The Gap Elimination Adjustment (GEA) is a formula in the state budget that reduces the amount of aid each school district is entitled to receive. New York State introduced the GEA in 2009-10 when it was known as the Deficit Reduction Assessment in order to partially reduce the state's \$10 billion budget deficit. It was used in 2011-12 to allocate an unprecedented \$2.56 billion statewide cut in aid. Over the past three years, it has been used to reduce state aid to school districts by \$6.35 billion.

### FACT #1

The Gap Elimination Adjustment (GEA) has reduced state aid to Long Island school districts by nearly \$1 billion over the past three years. The GEA further reduces our region's disproportionately low share of aid generated by the funding formulas.

### FACT #2

Had the 2013-14 GEA been eliminated when the state budget was established, Long Island's current school tax levy would be nearly \$300 million, or 4% lower. The GEA increases dependence on local property taxes to fund our schools.

### What we need to do:

### STEP #1

Eliminate the GEA in 2014-15: Provide school districts with the full amount of aid generated by all of the existing funding formulas *without the GEA deduction*. The GEA reduced aid to Long Island school districts by \$290 million this year, with nearly half of that coming from our 28 low-wealth (CWR <1.0) school districts.

### STEP #2

Replace the Foundation Formula in 2015-16: Foundation Aid comprises nearly 75% of all New York State school aid. The Foundation Formula has been fatally flawed since the day it was introduced. Establish a new formula that recognizes the needs of our region and generates a fair share of aid for our schools.

## IMPACT OF THE GEA SUFFOLK COUNTY 2013-2014

| Legislative Budget<br>School District Name | 2012-13 | 2013-14                   | Legislative Budget<br>School District Name | 2012-13 | 2013-14                   |
|--|---------|---------------------------|--|---------|---------------------------|
|  | CWR     | GEA Net Loss<br>per pupil |  | CWR     | GEA Net Loss<br>per pupil |
| AMAGANSETT UFSD                            | 21.531  | \$35,167                  | MATTITUCK-CUTCHOGUE UFSD                   | 2.327   | -\$472,594                |
| AMITYVILLE UFSD                            | 1.177   | -\$3,124,166              | MIDDLE COUNTRY CSD                         | 0.817   | -\$1,014,233              |
| BABYLON UFSD                               | 1.139   | -\$1,054,744              | MILLER PLACE UFSD                          | 1.010   | -\$2,283,870              |
| BAY SHORE UFSD                             | 0.932   | -\$4,725,519              | MONTAUK UFSD                               | 7.797   | -\$91,046                 |
| BAYPORT-BLUE POINT UFSD                    | 1.051   | -\$1,887,708              | MOUNT SINAI UFSD                           | 1.146   | -\$2,250,012              |
| BRENTWOOD UFSD                             | 0.483   | -\$7,506,860              | NORTH BABYLON UFSD                         | 0.836   | -\$5,355,870              |
| BRIDGEHAMPTON UFSD                         | 31.992  | -\$67,703                 | NORTHPORT-EAST NORTHPORT UFSD              | 1.735   | -\$2,292,020              |
| BROOKHAVEN-COMSEWOGUE UFSD                 | 0.869   | -\$3,883,666              | OYSTERPONDS UFSD                           | 5.578   | -\$4,309                  |
| CENTER MORICHES UFSD                       | 0.866   | -\$817,127                | PATCHOGUE-MEDFORD UFSD                     | 0.885   | -\$8,042,842              |
| CENTRAL ISLIP UFSD                         | 0.665   | -\$5,855,017              | PORT JEFFERSON UFSD                        | 3.014   | -\$581,514                |
| COLD SPRING HARBOR CSD                     | 2.994   | -\$482,693                | QUOGUE UFSD                                | 20.349  | -\$35,731                 |
| COMMACK UFSD                               | 1.139   | -\$4,035,066              | REISENBURG-SPEONK UFSD                     | 4.566   | -\$62,824                 |
| CONNETQUOT CSD                             | 1.127   | -\$5,747,378              | RIVERHEAD CSD                              | 1.470   | -\$2,683,813              |
| COPIAQUE UFSD                              | 0.708   | -\$4,459,247              | ROCKY POINT UFSD                           | 0.792   | -\$2,180,699              |
| DEER PARK UFSD                             | 0.918   | -\$2,568,527              | SACHEM CSD                                 | 0.943   | -\$17,545,042             |
| EAST HAMPTON UFSD                          | 9.643   | -\$436,532                | SAG HARBOR UFSD                            | 5.561   | -\$241,395                |
| EAST ISLIP UFSD                            | 0.971   | -\$3,789,354              | SAYVILLE UFSD                              | 1.100   | -\$3,198,942              |
| EAST MORICHES UFSD                         | 1.093   | -\$503,187                | SHELTER ISLAND UFSD                        | 9.984   | -\$66,081                 |
| EAST QUOGUE UFSD                           | 2.489   | -\$143,233                | SHOREHAM-WADING RIVER CSD                  | 1.236   | -\$1,286,202              |
| EASTPORT-SOUTH MANOR CSD                   | 0.868   | -\$2,019,795              | SMITHTOWN CSD                              | 1.296   | -\$5,909,442              |
| ELMWOOD UFSD                               | 1.022   | -\$1,152,461              | SOUTH COUNTRY CSD                          | 0.927   | -\$5,580,568              |
| FIRE ISLAND UFSD                           | 44.964  | -\$41,123                 | SOUTH HUNTINGTON UFSD                      | 1.177   | -\$3,311,801              |
| FISHERS ISLAND UFSD                        | 17.891  | -\$30,948                 | SOUTHAMPTON UFSD                           | 10.991  | -\$394,176                |
| GREENPORT UFSD                             | 2.290   | -\$144,661                | SOUTHOLD UFSD                              | 2.994   | -\$287,500                |
| HALF HOLLOW HILLS CSD                      | 1.528   | -\$4,646,755              | SPRINGS UFSD                               | 3.236   | -\$165,616                |
| HAMPTON BAYS UFSD                          | 1.848   | -\$760,441                | THREE VILLAGE CSD                          | 1.783   | -\$6,193,045              |
| HARBORFIELDS CSD                           | 1.210   | -\$1,851,913              | TUCKAHOE COMMON SD                         | 3.934   | -\$105,110                |
| HAUPPAUGE UFSD                             | 1.575   | -\$2,173,529              | WEST BABYLON UFSD                          | 0.923   | -\$4,149,917              |
| HUNTINGTON UFSD                            | 1.681   | -\$2,128,267              | WEST ISLIP UFSD                            | 1.013   | -\$3,715,091              |
| ISLIP UFSD                                 | 1.038   | -\$2,526,097              | WESTHAMPTON BEACH UFSD                     | 4.358   | -\$394,616                |
| KINGS PARK CSD                             | 1.253   | -\$2,246,959              | WILLIAM FLOYD UFSD                         | 0.597   | -\$8,508,879              |
| LINDENHURST UFSD                           | 0.821   | -\$5,362,049              | WYANDANCH UFSD                             | 0.497   | -\$1,466,861              |
| LONGWOOD CSD                               | 0.926   | -\$8,984,839              |  |         |                           |
| <b>Suffolk County Totals</b>               |         | <b>-\$185,043,390</b>     |  |         | <b>-\$734/Pupil</b>       |

Source: 2013-14 Property Tax Report Card  
Legislative State Aid Runs 2011-12, 2012-13, 2013-14  
Note: No CWR is reported by NYSED for Little Flower, New Suffolk, Sagaponack and Wainscott School Districts

### FAST FACTS

- Long Island enrolls nearly 17% of the state's students, but receives just 12% of school aid.
- Despite the fact that Long Island school districts receive just 12% of school aid, 18% of the statewide GEA reduction is absorbed by Long Island school districts.

## IMPACT OF THE GEA NASSAU COUNTY 2013-2014

| Legislative Budget<br>School District Name | 2012-13 | 2013-14                   | Legislative Budget<br>School District Name | 2012-13 | 2013-14                   |
|--|---------|---------------------------|--|---------|---------------------------|
|  | CWR     | GEA Net Loss<br>per pupil |  | CWR     | GEA Net Loss<br>per pupil |
| RALDWIN UFSD                               | 1.062   | -\$2,912,537              | MALVERNE UFSD                              | 1.543   | -\$1,020,289              |
| BELLMORE UFSD                              | 1.428   | -\$554,868                | MANHASSET UFSD                             | 3.278   | -\$761,499                |
| BELLMORE-MERRICK CHSD                      | 1.256   | -\$3,635,508              | MASSAPEQUA UFSD                            | 1.364   | -\$3,427,624              |
| BETHPAGE UFSD                              | 1.321   | -\$1,551,219              | MERRICK UFSD                               | 1.503   | -\$988,442                |
| CARLE PLACE UFSD                           | 1.647   | -\$704,953                | MINEOLA UFSD                               | 2.051   | -\$956,357                |
| EAST MEADOW UFSD                           | 1.159   | -\$4,757,944              | NEW HYDE PARK UFSD                         | 1.192   | -\$602,235                |
| EAST ROCKAWAY UFSD                         | 1.280   | -\$628,934                | NORTH BELLMORE UFSD                        | 1.084   | -\$1,406,366              |
| EAST WILLISTON UFSD                        | 2.192   | -\$460,777                | NORTH MERRICK UFSD                         | 1.053   | -\$744,186                |
| ELMONT UFSD                                | 0.924   | -\$2,720,583              | NORTH SHORE CSD                            | 2.167   | -\$763,306                |
| FARMINGDALE UFSD                           | 1.214   | -\$3,171,598              | OCEANSIDE UFSD                             | 1.353   | -\$2,794,835              |
| FLORAL PARK-BELLROSE UFSD                  | 1.424   | -\$576,169                | OYSTER BAY-EAST NORWICH CSD                | 3.819   | -\$408,761                |
| FRANKLIN SQUARE UFSD                       | 1.142   | -\$863,181                | PLAINEDGE UFSD                             | 1.052   | -\$1,505,837              |
| FREEPORT UFSD                              | 0.757   | -\$6,743,195              | PLAINVIEW-OLD BETHPAGE CSD                 | 1.482   | -\$1,984,284              |
| GARDEN CITY UFSD                           | 2.452   | -\$969,644                | PORT WASHINGTON UFSD                       | 2.350   | -\$1,217,063              |
| GLEN COVE CITY SCHOOLS                     | 1.786   | -\$1,258,079              | ROCKVILLE CENTRE UFSD                      | 1.897   | -\$1,546,009              |
| GREAT NECK UFSD                            | 3.292   | -\$1,575,367              | RDSEVELT UFSD                              | 0.636   | -\$2,556,943              |
| HEMPSTEAD UFSD                             | 0.901   | -\$3,057,588              | ROSLYN UFSD                                | 2.188   | -\$811,832                |
| HERRICKS UFSD                              | 1.618   | -\$1,724,023              | SEAFORD UFSD                               | 1.225   | -\$1,369,289              |
| HEWLETT-WOODMERE UFSD                      | 1.946   | -\$1,208,229              | SEWANAKA CHSD                              | 1.143   | -\$4,866,995              |
| HICKSVILLE UFSD                            | 1.503   | -\$2,878,090              | SYOSSET CSD                                | 1.925   | -\$2,168,000              |
| ISLAND PARK UFSD                           | 2.340   | -\$296,578                | UNIONDALE UFSD                             | 0.937   | -\$5,263,637              |
| ISLAND TREES UFSD                          | 0.992   | -\$1,914,858              | VALLEY STREAM UFSD THIRTEEN                | 1.075   | -\$1,023,892              |
| JERICHO UFSD                               | 2.689   | -\$830,653                | VALLEY STREAM UFSD TWENTY-FOUR             | 1.083   | -\$861,994                |
| LAWRENCE UFSD                              | 3.845   | -\$1,464,286              | VALLEY STREAM CHSD                         | 1.087   | -\$3,233,168              |
| LEVITTOWN UFSD                             | 0.916   | -\$4,780,450              | VALLEY STREAM UFSD THIRTY                  | 1.108   | -\$738,490                |
| LOCUST VALLEY CSD                          | 3.591   | -\$625,613                | WANTAGH UFSD                               | 1.102   | -\$1,949,755              |
| LONG BEACH CITY SCHOOLS                    | 2.190   | -\$3,443,175              | WEST HEMPSTEAD UFSD                        | 1.448   | -\$1,521,964              |
| LYNBROOK UFSD                              | 1.396   | -\$1,233,222              | WESTBURY UFSD                              | 0.887   | -\$2,448,596              |
| <b>Nassau County Totals</b>                |         | <b>-\$105,482,969</b>     |  |         | <b>-\$520/Pupil</b>       |

Source: 2013-14 Property Tax Report Card  
Legislative State Aid Runs 2011-12, 2012-13, 2013-14

### FAST FACTS

- Twenty-eight Long Island school districts, enrolling nearly 40% of the region's students, fall below the state's average in terms of income and property wealth (CWR <1.0).
- Nearly 25% of the students enrolled in Long Island school districts qualify for free or reduced-price lunch according to federal guidelines.

## Glossary of Terms

### ARRA:

On February 17, 2009, President Obama signed into law the American Recovery and Reinvestment Act of 2009 (ARRA), designed to stimulate the economy, support job creation and invest in critical sectors, including education. The ARRA laid the foundation for education reform by supporting investments in innovative strategies that are most likely to lead to improved results for students, long-term gains in school and school system capacity, and increased productivity and effectiveness. The ARRA provides \$4.35 billion for the Race to the Top funds.

### APPR:

The Annual Professional Performance Review (APPR) is the process by which New York State teachers and principals are evaluated on a yearly basis. In 2010, New York State adopted a new teacher evaluation law, Education Law §3012-c, which establishes a new "statewide comprehensive evaluation system for classroom teachers and building principals based on multiple measures of effectiveness." Under the new system, each principal and teacher will receive an annual professional performance review, resulting in a single composite effectiveness score and rating of highly effective, effective, developing or ineffective. The composite score is determined as follows: 20 percent of a teacher's evaluation is based on student growth on a state assessment or other comparable measure; 20 percent is based on student achievement on other locally selected measures; and 60 percent is based on locally negotiated evidence of teacher effectiveness.

### CCSS:

The Common Core State Standards (CCSS) is a U.S. education initiative that seeks to bring diverse state curricula into alignment with each other by following the principles of standards-based education reform. The National Governors Association and the Council of Chief State School Officers sponsor the initiative.

### CCLS:

The P-12 Common Core Learning Standards (CCLS) for English language arts and literacy and the P-12 Common Core Learning Standards for mathematics replaced the former NYS standards in those subject areas. The Board of Regents adopted the new P-12 CCLS for ELA and literacy and mathematics in January 2011 by adopting the CCSS and adding several components, specific to New York.

### EDUCATION DATA PORTAL:

The Education Data Portal (EDP) is now called the EngageNY Portal. Educators, students and parents/guardians will access the portal through EngageNY.org. The EngageNY portal will provide a secure content management system, collaboration platform and dashboard reports so that educators, students and

families can access and analyze educational data, make decisions and take actions to improve student outcomes. For the first time, teachers and parents will be able to view achievement and other instructional information using a state-supported system. School personnel will have much quicker access to educational records as students move between P-12 programs and districts.

### ESEA later known as NCLB:

The Elementary and Secondary Education Act (ESEA) was passed in 1965 as part of the "War on Poverty." ESEA emphasized equal access to education and established high standards and accountability. In 2002, Congress amended ESEA and reauthorized it as the No Child Left Behind Act (NCLB).

### PARCC:

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of 18 states plus the District of Columbia and the U.S. Virgin Islands working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers.

PARCC states have committed to building a K-12 assessment system that:

- Builds a pathway to college and career readiness for all students.
- Creates high-quality assessments that measure the full range of the Common Core State Standards.
- Supports educators in the classroom.
- Makes better use of technology in assessments.
- Advances accountability at all levels.

### RTTT:

The Race to the Top Initiative provides funds to states that have demonstrated success in raising student achievement and have the best plans to accelerate their reforms in the future. These reforms focus on education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy.
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction.
- Recruiting, developing, rewarding and retaining effective teachers and principals, especially where they are needed most.
- Turning around our lowest-achieving schools.



## The Facts About CCSS and Other Important Education Topics

Perhaps now more than ever, it is essential that educators, teachers, parents and community residents share the same understanding about the changes and challenges taking place in education in New York State. Much has been reported and discussed about the way in which students are being educated through the introduction of the Common Core State Standards and the impact on student assessments and teacher evaluations. In order to effectively lead and participate in meaningful discussions, it is imperative that everyone share the same understanding of the topics being discussed.

## Where Did It All Start?

Several years ago, the federal government introduced Race to the Top (RTTT) as a national initiative to improve education. Race to the Top is a \$4.35 billion U.S. Department of Education contest created to spur innovation and reforms in state and local school district education in grades K-12. It is funded by the ED Recovery Act as part of the American Recovery and Reinvestment Act of 2009 and was announced by President Barack Obama and then Secretary of Education Arne Duncan on July 24, 2009.

States were awarded points for satisfying

certain educational policies, such as performance-based standards often referred to as an Annual Professional Performance Review (APPR) for teachers and principals, complying with Common Core Standards, lifting caps on charter schools, turning around the lowest-performing schools, and building data systems.

New York State applied for these funds and was awarded \$700 million to comply with these initiatives. Out of that came major changes in the NYS Regents Reform Agenda to implement the promises made to the U.S. Department of Education.

# DISPELLING THE MYTHS BY KNOWING THE FACTS

## Common Core Standards

### COMMON CORE LEARNING STANDARDS

**Myth:**  
*These standards amount to a national curriculum for our schools.*

**FACT:**  
Prior to the Common Core Learning Standards, New York State developed its own Standards which all schools and teachers were required to follow. The new Common Core Learning Standards were designed to serve as a consistent set of expectations defining what students should learn and be able to do. They were developed to increase clarity among educators and parents about what students should be able to know and do at each grade level.

The New York State Board of Regents adopted the NYS P-12 CCLS in January 2011. The New York State P-12 CCLS were implemented in New York State schools at the beginning of the 2012-2013 school year.

### CURRICULUM MODULES

**Myth:**  
*New York State has demanded that teachers follow scripted "curriculum modules."*

**FACT:**  
The New York State Education Department has developed curriculum modules consistent with the CCLS as a free resource for school districts. Districts have the option of adopting these modules, adapting them to integrate with their current practices and curricula, or not using them at all. The selection and adoption of curricula remains a local decision.

### TEACHING TO THE TEST

**Myth:**  
*Common Core assessments require teaching to the test.*

**FACT:**  
The Department of Education has advised school districts against rote test prep practices. Rote test prep is a disservice to students and a waste of taxpayer funds. The best preparation for state assessments is a great teacher providing effective instruction.

### INCREASED ASSESSMENTS

**Myth:**  
*The adoption of the CCLS has increased the amount of assessments students take.*

**FACT:**  
Since the No Child Left Behind Act (NCLB), federal law requires the following assessments:

- Grades 3-8 English language arts and mathematics exams
- At least one science exam in grades 3-5, 6-9 and 10-12
- At least one high school ELA and mathematics exam
- Additional assessments for English language learners
- Additional assessments for students with severe disabilities

There are only two required state tests that are not federal mandates\*:

- Regents exam in U.S. History and Government
  - Regents exam in Global History and Geography
- \* Some students may also be required to participate in field testing.

Optional:

- State tests for advanced diploma and coursework purposes
- Additional Regents exams in mathematics and science
- Locally selected interim, periodic and benchmark assessments
- Locally selected summative assessments
- Locally developed or third-party assessment is required for APPR purposes for teachers of grades 6-7 science and grades 6-8 social studies only.

As the new Common Core State Standards are fully implemented, the assessments will better reflect classroom instruction and student learning.

### PARCC

**Myth:** *New York State has agreed to adopt PARCC.*

**FACT:**  
New York State is the governing state in the Partnership for the Assessment of Readiness of College and Careers (PARCC). The Board of Regents is still considering whether or not to adopt the PARCC assessments for New York State. PARCC is scheduled to have computer-based assessments that measure the Common Core State Standards in ELA and mathematics in grades 3-11.

### OPTING TO OPT OUT

**Myth:**  
*As a parent, I can opt my children out of assessments.*

**FACT:**  
NCLB requires that all students must be assessed. This is defined as 95 percent of students tested within

specific subgroups of students. All districts are legally required to administer the assessments and cannot approve nor endorse an opt-out. Districts not meeting their 95 percent rate could incur sanctions including the loss of federal aid.

### DATA SHARING

**Myth:**  
*Implementation of the Common Core means my child's data will be shared.*

**FACT:**  
Common Core is not a mechanism for federal data collection. Common Core does not authorize the sharing of student data between states. Virtually all school districts, in New York State and around the country, already contract with third-party providers and/or vendors to provide software services necessary for instructional programs and management operations. This includes educational software services for student enrollment and attendance, school schedules, report cards and transcripts, school lunch and transportation, coordination of special education services, online learning and emergency parent notification. Service contracts are required to be in compliance with the Family Educational Rights and Privacy Act (FERPA) and include all necessary state and federal data security and privacy protections.

There is no provision for parents to opt out of student data systems that are consistent with FERPA, such as the EngageNY portal. If parents were to opt their children out of these systems, everything from course scheduling to transportation to school lunches to high school transcripts for college applications would be impacted.