

SACHEM CENTRAL SCHOOL DISTRICT

NATIONAL ENGLISH HONOR SOCIETY





Google Classroom Code: xi3ipm6

Dear Students,

The Sachem East Chapter of the National English Honor Society is a distinguished organization dedicated to high standards of leadership, academic achievement, character, school and community service, as well as the expansion of English based learning and appreciation. Based on those standards, you are invited to submit a selection packet for membership.

Students accepted into this organization demonstrate excellence in all of these areas and must continue such excellence to remain a member in good standing.

In order to be accepted, the following criteria must be met:

- An overall unweighted GPA of 87.5%
- Be enrolled in an AP or Honors English class for at least one year
- English GPA (unweighted):

AP = 90 Honors = 92 Regents = 93

- Ten (10) Service credit hours.
- Attend 75% of the meetings
- Complete the admissions essay
- Be a sophomore or above
- Upon acceptance, members are expected to pay \$35 in membership dues
- If accepted, students must attend the induction ceremony.
- Completed application packet submitted on or before the deadline.

Attached, please find a Frequently Asked Questions handout, which will hopefully clarify any general questions you may have. If you have additional questions not covered in the handout, please do not hesitate to approach Mr. Troise, Mr. Wrightson, or any of the officers.

If you are selected, the following two events are mandatory:

- Induction Rehearsal: 4/17 (with SS/LOTE/Math/Science)-- 7th, 8th and 9th period in the Auditorium
- Induction: 4/17/24 -- 7 p.m. in the Auditorium

We are looking forward to receiving your packet and meeting new people who can help expand and better our honor society. Please feel free to email Mr. Troise at jtroise@sachem.edu or Mr.Wrightson at gwrightson@sachem.edu with any additional questions or if you would like to learn more about our organization.

Thank you,

Mr. Troise and Mr. Wrightson

Sachem East Chapter of the National English Honor Society

NATIONAL ENGLISH HONOR SOCIETY (NEHS) MEMBERSHIP GUIDELINES

As a member of the National English Honor Society, each member is expected to continue his/her excellent scholarship, service, citizenship to the community, and to advance the development of his/her leadership skills and character.

Please keep this list of guidelines for future reference.

Membership in good standing results from the following:

- 1. Scholarship Members must maintain a minimum unweighted cumulative average of 85%. This will be evaluated at the completion of each quarter. Failure to maintain the required average will result in probation. If a student is placed on probation, he or she will have one quarter to re-establish an 85% GPA, otherwise the student will be released from membership. A failure in any class will result in immediate dismissal from the NEHS.
- 2. Service Members must give their time and effort to maintain enrollment in the chapter. A total of ten (10) hours are required. Service hours are defined as: Non-paid service which results in providing assistance to someone in need.
 - a. **Community Service Hours -** Ten (10) hours must be earned through any community-oriented or beneficial act of service. These must be verifiable and recorded appropriately.
 - b. **Attendance** Meetings will be held once every month, and members are expected to attend at least 75% of the meetings, staying for the entire time. If a member cannot attend, the advisor must be notified. Each member's presence is necessary and required to maintain a cohesive society.
- 3. Dues Upon acceptance, members are expected to pay \$35 in dues to the treasurer.

Membership status will be monitored by the advisors and officers. Failure to comply with the above guidelines may result in probation/removal from the National English Honor Society. All students will be notified of any changes in status changes.

Frequently Asked Questions

What do I need to do to be accepted for membership into this organization?

In order to be accepted into this honor society, a student must:

- Have an unweighted GPA of (87.5) or above.
- Enrollment in AP/Honors for at least one year.
- GPA: AP 90, Honors 92, Regents 93
- Have completed a total of ten (10) Community Service hours
- Complete and return the completed application (with handwritten essay) on time.
- Get TWO teacher recommendations (one from your current English teacher and one from any other teacher of your choice).
- Attend the induction ceremony.

What is a service credit?

Service credits are basically community service hours done for our honor society. They include, but are not limited to, such activities as: volunteering at the library, participating in the book drive, painting an English related image on the wall in the English wing (with teacher supervision and permission), decorating an English door, etc. If you have an idea to benefit the honor society, see Mr. Troise or Mr. Wrightson.

Printing your report card

Please print out cumulative report cards (only the first 2 quarters of this current school year) and submit them as part of your application.

Any additional questions? Feel free to ask any officer, Mr. Troise (room A356 periods 1,2,4,5,8), or Mr. Wrightson (A356 period 3), or send an email to:

Advisors: Mr. Troise - jtroise@sachem.edu

Mr. Wrightson - gwrightson@sachem.edu

Information Cover Sheet

Name:	Gr	ade:	_ ID
Parent/Guardian:			
Name		Email	Cell
Name		Email	Cell
Mailing Address:			
Street			
Town	State	ZIP	
Home Telephone:			
Student Email Address:			
Guidance Counselor's Name:			
All completed packets must be su	ubmitted t 356 by 2 <mark>/2/</mark> 2		or Mr. Wrightson in room
Advis	or/Officer U	se Only	
□ Information Cover Sheet □ Declaration of Intent □ Service Hours Summary Form □ Community Service Validation Fo □ Completed Essay □ Copy of Report Cards □ English teacher recommendation □ Other teacher recommendation □ Attendance □ Report Card			Service Validation Form port Cards r recommendation

NAME	GRADE

Service Hours Summary Form

You **Need**:

• Ten (10) Community service hours. List on the lines below the 5 service points you earned and

Mr. Troise or Mr. Wrightson will sign off on them when you submit your application. Two (2) service hours must be completed through NEHS posted events.

Please list below the **10 Community Service Hours** you earned this year. Attach proof of service (letter from sponsor, signature of advisor / officer, etc.) to your application:

1.	
10	

NAME	GRADE	i i
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Declaration of Intent

All eligible students MUST return this Declaration of Intent/Acknowledgement form with completed packet to Mr. Troise or Mr. Wrightson in A356 no later than 2/2/24.

If ANY part of the Selection Packet is incomplete, the candidate WILL NOT BE considered for selection.

☐ I wish to be considered as a candidate for Society.	membership in the National English Honor
☐ I acknowledge that I have read and under have completed this packet to the best of my	rstood the regulations included in this packet. I ability, and with honesty.
☐ I grant Mr. Troise and Mr. Wrightson and of my grades and my disciplinary records.	d any associated faculty the right to access any
Student Name:	Date:
Student Signature:	Date:
Parent/ Guardian Name:	Date:
Parent/Guardian Signature:	Date:

Checklist

The following checklist is intended to provide a list of all materials to be included in your Selection Packet. **This page is for your use only**. Please be sure all required materials are completed and enclosed before submitting your packet!

All packets must be submitted **no later than**:

Friday 2/2/24

 Information Cover Sheet
 Declaration of Intent
 Service Hours Summary Form
 Service Hours Validation(s)
 Completed Essay
 Copy of Report Cards
 *English Teacher Recommendation *(2/2/24)
 *Teacher Recommendation *(2/2/24)
Current Report Card

NAME GRADE					
(Current Engl	lish Teacher I	Recommend	ation Form	
Dear Teacher,	8				
This student is applyin of the applicant will he organization. The comprocess. Please return questions or additional NEHS.	elp to determine if the tents of this form whether the form to Mr. Tro	this student is deservill be kept confider oise or Mr. Wrights	ving of this select ntial and will play on no later than l	ion will be an ass an integral part o Friday <mark>2/2/24</mark> . I	set to our of the application f you have any
~ John Troise and Gre ~ NEHS Advisors ~ jtroise@sachem.edu	-	chem.edu			
Teacher's Name			Stude	nt's Current Av	erage
	Superior	Good	Average	Poor	N/A
Attendance					
Interest in Subject					
Intellectual Curiosity					
Class Participation					
Creative Ability					
Leadership					
Reliability					
Respect for Others					
Initiative					
Responsibility					
Character					
Would you recommend	d admitting this stu	dent? Circle One:	-		•
Highly	Most Likely	Likely	Undec	ided	Not Likely
Please write any additi	onal comments:				

Signature: _____ Date: _____

NAME	ME GRADE				
	Teacl	her Recommo	endation Fo	rm	
Dear Teacher,					
This student is applyin of the applicant will he organization. The cont process. Please return questions or additional NEHS.	elp to determine if the tents of this form we the form to Mr. Tro	his student is deser ill be kept confider bise or Mr. Wrightso	ving of this select tial and will play on no later than l	on will be an ass an integral part of F riday <mark>2/2/24</mark>.	set to our of the application If you have any
~ John Troise and Greg ~ NEHS Advisors ~ jtroise@sachem.edu	-	chem.edu			
Teacher's Name		Course	Stude	nt's Current Av	erage
	Superior	Good	Average	Poor	N/A
Attendance					
Interest in Subject					
Intellectual Curiosity					
Class Participation					
Creative Ability					
Leadership					
Reliability					
Respect for Others					
Initiative					
Responsibility					
Character					
Would you recommend	l admitting this stud	dent? Circle One:	1		•
Highly	Most Likely	Likely	Undec	ided	Not Likely
Please write any additi	onal comments:				

Signature: _____ Date: _____

ESSAY
In your own handwriting, please use the space provided below to write a persuasive essay to address the following prompt:
• Choose a character from a work of literature with whom you feel you most closely identify and explain why.
Please make sure that your answer is an appropriate length for the prompt.

NAME _____ GRADE _____