

Career & Technical Education

The following career paths/vocational programs prepare students for **College and Career Readiness**. **Career Pathways help** define the coursework that students need to complete in order to be ready for postsecondary training opportunities and gain entry into meaningful careers. It will also help ensure appropriate match decisions for students. Additionally, industry exams and specific requirements will be listed in full course descriptions in the individual department sections or see your guidance counselor for additional information.

Nationwide, Career Technical Education (CTE) programs are changing, evolving and innovating to better serve the country's needs. CTE is preparing students of all ages to help drive America's success and vitality. (<http://www.careertech.org/>)

Career Training Programs (11,12) Full Year, 3 ½ to 7 credits

These programs offer participating students the opportunity to learn basic occupational skills. Graduates from occupational training will go on to more training or will be able to enter their career choice upon graduation. A student who selects a specific course will attend classes either at Sachem or at a BOCES occupational site. Consult with your guidance counselor if you

Career Training Five Credit Sequences:

Successful completion of two years in Career Training Program (either in a two year program or in two different one year programs) may exempt students from the 3 credit Foreign Language requirement for a Regents Diploma with Advanced Designation.

Careers and Financial Management must be taken to complete all CTE programs at Sachem.

Career Training Programs Offered at Sachem	Career Training Programs Offered at BOCES
<p>Accounting/Law <u>Required Courses</u></p> <ul style="list-style-type: none"> • College Accounting • Business Law • Career & Financial Management <p>Select two or more of the following courses:</p> <ul style="list-style-type: none"> • College Marketing & Advertising • International Business • Sports & Entertainment Management <p style="text-align: center;">OR</p> <p>Select the following course:</p> <ul style="list-style-type: none"> • Virtual Enterprises <p>Technology Education Carpentry/Construction 1 Carpentry/Construction 2 Computer Repair Technician 1 Computer Repair Technician 2 Computer Repair Technician 2</p> <p>Family and Consumer Science</p> <p>Cosmetology 1 Cosmetology 2</p> <p>Human Services</p> <ul style="list-style-type: none"> • Human Development • Child Development 1 • Child Development 2 • College Level Business Class 	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Agriculture Animal Science 1,2</p> <p>Communications Prof./Digital Photography 1, 2 TV Digital Film Production 1, 2 Audio Production 1,2</p> <p>Construction Plumbing and Heating 1, 2 Heating, Vent. & AC - (HVAC) 1,2 Welding/Metal Fabrications 1, 2 Electrical Trade & Alt. Energy 1,2</p> </div> <div style="width: 45%;"> <p>Health Occupations Dental Assisting Licensed Practical Nurse Grade 12 only Clinical Medical Assistant Nurse Assisting Pharmacy Technician Gr. 12 only</p> <p>Service Occupations Culinary Arts/Rest. Opt. Mgmt. 1, 2 Law Enforcement 1, 2 Early Childhood Education 1, 2</p> <p>Transportation Autobody Repair and After Market 1, 2 Automotive Technology 1, 2 Motorsports Technology 1, 2 Aviation Professional Pilot 1,2</p> </div> </div>



Special Education Program

Resource Room

The Resource Room program is designed exclusively for students of average to above-average intellectual ability, enrolled in regular classes, who are not functioning up to their full capacity due to a disability. Placement in Resource Room is determined by the Committee on Special Education. A thorough diagnostic evaluation is made prior to acceptance in this program. An Individualized Educational Plan (IEP) is written to insure that goals and objectives for remediation are clearly defined and that the specific needs of each student in the program are understood by the staff.

Remediation is provided in the deficit areas. Study skills and basic competencies in reading, writing and mathematics are developed and compensatory methods are taught. The growth of skills is monitored on a regular basis. Students are reviewed yearly by the Committee on Special Education (CSE) to determine continuing eligibility.

Skills Classes

Students enrolled in Skills classes must be recommended through the Committee on Special Education. The curriculum of each course parallels the state's curriculum for that individual curriculum area. The program is designed strictly for students with special needs. Prior to acceptance in this program, a thorough diagnostic evaluation is completed. An Individual Educational Plan (IEP) is written to insure that specific needs, goals and objectives are attained. All students are monitored and reviewed each year by the school level Committee on Special Education (CSE).

Sachem School District Policy of Non-Discrimination

The Sachem Central School District provides **equal employment opportunities** and does not discriminate on the basis of race, color, religion, ethnicity, national origin, age, marital status, disability, sexual orientation, sex, military status, genetic predisposition or carrier status, domestic violence victim status or any other basis prohibited by New York State law and/or federal non-discriminations laws in its programs and activities. The Sachem Central School District strives to maintain an environment free of discriminatory harassment on any of the above-noted grounds, including but not limited to sexual harassment and retaliation.

The Sachem Central School District provides **equal educational opportunities** and does not discriminate on the basis of actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, sexual orientation, gender (sex) or weight or any other basis prohibited by New York State and/or federal non-discriminations laws in its programs and activities and strives to maintain an environment free of discriminatory harassment on the basis of any of these grounds, including but not limited to sexual harassment and retaliation.

This policy is in accordance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Age Discrimination in Employment Act of 1967, Section 503 and Section 504 of the Rehabilitation Act of 1973, Fair Labor Standards Amendments of 1974, Immigration Reform and Control Act of 1986, the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments Act, the Civil Rights Act of 1991, and New York State Human Rights Laws.

Inquiries regarding the District's non-discrimination policies should be directed to:

Civil Right Compliance Officers
Sachem Central School District
District Office
51 School Street
Lake Ronkonkoma, NY 11779
OCRComplianceOfficer@sachem.edu

For items related to **Special Education or Student 504 Accommodations** please contact:

Susan Tuttle	(631) 471-1257
Dennis McElheron	(631) 471-1216
Elizabeth Tucci	(631) 471-1219

For items related to **Students, Athletics, English Language Learners, Facilities, or other school building related issues** please contact:

Stephanie MacIntosh	(631) 471-1348
Steven Cohen, Ph.D.	(631) 471-1344
Anthony Mauro, Ed.D.	(631) 471-1350

For items related to **Employee 504 Accommodations, Non-Discriminatory Policies, and other district related issues** please contact:

Stacie Spatafora-Dicio	(631) 471-1310
Kristin Capel-Eden	(631) 471-1309

