

SACHEM CENTRAL SCHOOL DISTRICT
51 SCHOOL STREET, LAKE RONKONKOMA, NY 11779
REGULAR MEETING AGENDA

January 24, 2018

7:30 PM

Board of Education Room

The Board of Education welcomes all who are attending this meeting.

I. OPENING OF MEETING

1. **Roll Call**
2. **Call to Order**
3. **Salute to the Flag**
4. **Moment of Silence**
5. **WE ARE SACHEM - Pride/Presentation**
 - Superintendent's Update
 - Community Service Highlights – Cayuga, Chippewa and North
 - Tax Cap/Capital Reserve Fund Presentation
6. **Approval of Minutes**

1.6.1. Approval of Minutes

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the following minutes”:

December 6, 2017 Regular Meeting
December 20, 2017 Regular Meeting

II. VISITORS - (EACH VISITOR WILL BE LIMITED TO 3 MINUTES)

Upon the recommendation of the Superintendent of Schools, the Board of Education welcomes visitors who wish to address the Board on matters relating to this agenda.

If you wish to speak, please fill out a card (located on the table in the rear of the room) and turn in to the table in the front of the room adjacent to the Board of Education. The President of the Board will call speakers to the floor.

BUSINESS ITEMS

III. BUSINESS ITEM 3.A.1.

A. Bid Awards

3.A.1. Bid Award

Certain supplies, materials, and equipment to be used in various school units have been advertised for bid and/or requests for proposal (RFP) in accordance with Section 103 of General Municipal Law. Bids/RFP’s are utilized to establish firm prices for a variety of items/services that may be required by the District during the school year. There is no guarantee that the District will require any/all of the items requested on bids/RFP’s. Actual usage will be on an “as needed” basis and may vary. Bids/RFPs have been evaluated by the staff and recommendations for action are ready to be made.

The bid/RFP awards presented for action are:

<u>RFP/Bid Number & Title</u>	<u>Action Required</u>
a. B 17-515A Parts for Henderson & Highlander Sanders	Approve
b. B 17-205 Graduation Programs	Approve

PERSONNEL ITEMS

IV. PERSONNEL ITEMS 4.A.1. THROUGH 4.C.5.

A. Teachers

4.A.1. Resignation of Leave Replacement Teaching Personnel

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the resignation of leave replacement teaching personnel as follows”:

<u>Name</u>	<u>Grade/Subject</u>	<u>School</u>	<u>Reason</u>	<u>Dates</u>
Prizzi, Leanne	Math	North	Personal	2/9/18

4.A.2. Termination of Leave Replacement Teaching Personnel

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the termination of leave replacement teaching personnel as follows”:

<u>Name</u>	<u>Grade/Subject</u>	<u>School</u>	<u>Dates</u>
Marks, Tiffany	Elementary	Nokomis	1/1/18

4.A.3. Leaves of Absence of Teaching Personnel

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the leaves of absence of teaching personnel as follows”:

<u>Name</u>	<u>Grade/Subject</u>	<u>School</u>	<u>Reason</u>	<u>Dates</u>
Corral, Kiersten	English	North	Child Care Leave	1/10/18-1/28/18
Gibbons, Elizabeth	Physical Education	North	Child Care Leave	1/29/18-6/30/18

4.A.4. Return from a Leave of Absence of Teaching Personnel

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the return from a leave of absence of teaching personnel as follows”:

<u>Name</u>	<u>Grade/Subject</u>	<u>School</u>	<u>Reason</u>	<u>Date</u>
Corral, Kiersten	English	North	Return from Child Care Leave	1/29/18
Hoffman, Brooke	Science	North	Return from Child Care Leave	1/29/18
Meadows, Ana	Foreign Language	East	Return from Child Care Leave	1/29/18
Rovere, Tasha	English	North	Return from Child Care Leave	1/29/18

4.A.5. Salary Changes for Teaching Personnel

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the salary changes for teaching personnel as follows”:

<u>Name</u>	<u>School</u>	<u>Date of Change</u>	<u>From Step</u>	<u>To Step</u>	<u>Salary Difference</u>
Alborano, Stacey	North	2/1/18	15.5-7	15.5-8	\$1397.00
Amy, Megan	Samoset	2/1/18	4.5-6	4.5-7	\$1270.50
Berthold, Elizabeth	North	2/1/18	2.5-4	2.5-5	\$1270.00

Cohen, Stacy	Seneca	2/1/18	12.5-6	12.5-7	\$1397.50
Cully, Sean	East	2/1/18	5.5-7	5.5-8	\$1270.00
Karson, Carol	Hiawatha	2/1/18	9.5-8	9.5-9	\$1397.00
Kramer, Gloria	Hiawatha	2/1/18	3.5-8	3.5-9	\$1270.00
Macchio, George	East	2/1/18	14.5-6	14.5-7	\$1397.00
Mednick, Jennifer	East/Sagamore	2/1/18	10.5-6	10.5-7	\$1397.00
Onesto, Lori	Hiawatha	2/1/18	16.5-7	16.5-8	\$1397.50
Schaefer, Christina	Nokomis	2/1/18	8.5-7	8.5-8	\$1397.50
Thompson, Caitlin	East	2/1/18	1.5-5	1.5-6	\$1270.00
Tobin, Grace	East	2/1/18	1.5-1	1.5-4	\$3810.50
Walsh, Robin	Chippewa	2/1/18	20-8	20.5-9	\$2096.00
Wells, Christopher	Samoset	2/1/18	13.5-7	13.5-8	\$1397.00

4.A.6. Ten Year Increment for Teaching Personnel

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the ten year increments for teaching personnel as follows”:

<u>Name</u>	<u>School</u>	<u>Date</u>	<u>Amount</u>
Bhalla, Jaime	North	2/8/18	\$135.00
Troy, Allison	Nokomis	2/13/18	\$135.00
Kunz, April	North	2/20/18	\$120.00
Whalen, Jennifer	Waverly	2/23/18	\$120.00

4.A.7. Approval of Substitute Teachers

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the substitute teacher list as follows”:

<u>Name</u>	
Degree, Theresa	Rymer, Kelly
Gruttola, Jessica	Salo, Ross
Messina, Joseph	Singh, Kevin
Nofi, Thomas	

4.A.8. Termination/Resignation of Substitute Teachers

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the termination/resignation of substitute teachers as follows”:

<u>Name</u>	<u>Date</u>
Mazzola, Amy	1/24/18

4.A.9. Approval of Chaperoning Stipend

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the payment of a Chaperone II rate of \$117.88, as per the SCTA Contract, to be paid to Brandi Martino, substitute teacher pursuant to the SCTA Memorandum of Agreement dated January 8, 2018.”

4.A.10. Approval of Resolution of Driver Education Instructor

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the following resolution":

The Superintendent of Schools recommends the appointment of Kristy Aurigemma for the position of Driver Education Instructor from the time period of February 5, 2018 to June 8, 2018 at a compensation not to exceed \$75.00 per enrolled student. This appointment is conditioned upon the approval of the Driver Education program by the New York State Department of Education.

4.A.11. Approval of Coaching Assignments

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the following coaching assignments for the 2017-18 school year":

Late Winter

<u>Name</u>	<u>Sport</u>	<u>Home School</u>	<u>Salary</u>
Herrmann, Ryder	Seneca Wrestling Asst.	Seneca	\$3,944*
Dasaro, Jonathan	Seneca Girls Basketball Vol.	OOD	Volunteer

Spring

Dasaro, Jonathan	Seneca Baseball	OOD	Volunteer
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*Contractual Stipend Only

B. Teacher Assistants

4.B.1. Termination of Leave Replacement Teaching Assistants

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the termination of leave replacement teacher assistants as follows”:

<u>Name</u>	<u>Grade/Subject</u>	<u>School</u>	<u>Dates</u>
Papa, Kaleigh	Special Education Teacher Assistant	Cayuga	1/24/18

4.B.2. Probationary Appointments of Teaching Assistants

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the appointment of probationary teacher assistants as follows”:

<u>Name</u>	<u>Tenure Area</u>	<u>School</u>	<u>Step</u>	<u>Dates</u>
Mazzola, Amy	Special Education	St. Joseph	1-3	1/25/18-
	Teacher Assistant			1/24/22
Papa, Kaleigh	Special Education	Cayuga	1-3	1/25/18-
	Teacher Assistant			6/30/20
Buckley, Taylor	Special Education	East	1-3	1/22/18-
	Teacher Assistant			6/30/18

4.B.3. Leave of Absence of Teaching Assistants

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the leave of absence of teacher assistants as follows”:

<u>Name</u>	<u>Grade/Subject</u>	<u>School</u>	<u>Reason</u>	<u>Dates</u>
Kreamer, Rebecca	Special	Sagamore	Child Care	1/11/18-
	Education		Leave	6/30/18

C. Support Staff

4.C.1. Retirement of Support Services Personnel (All Civil Service Classifications)

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the retirement of support services personnel (all Civil Service classifications) as follows”:

<u>Name</u>	<u>Position & Assignment</u>	<u>Retirement Date</u>
Sangiorgio, Patricia	Special Ed Aide/Seneca	1/6/18 20 yrs, 3 mos.

4.C.2. Leave of Absence of Support Services Personnel (All Civil Service Classifications)

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the leave of absence of support services personnel (all Civil Service classifications) as follows”:

<u>Name</u>	<u>Position & Assignment</u>	<u>Reason</u>	<u>Dates</u>
Dumas, Sandra	School Communications Aide/ Hiawatha/Cayuga	Personal	1/16/18-7/16/18

4.C.3. Probationary Appointments of Support Services Personnel (Competitive)

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the probationary appointments of support services personnel (competitive) as follows”:

<u>Name</u>	<u>Position & Assignment</u>	<u>Base Salary</u>	<u>Service Begins</u>	<u>Probationary Appointment</u>
Reilly, Geraldine	Sr. Clerk Typist/East	\$53,317	2/2/18	26 weeks 2/2/18-8/3/18

4.C.4. Appointment of Support Services Personnel (Exempt, Labor and Non-Competitive)

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the probationary appointment of support services personnel (exempt, labor and non-competitive) as follows”:

<u>Name</u>	<u>Position & Assignment</u>	<u>Base Salary</u>	<u>Service Begins</u>	<u>Probationary Appointment</u>
Boasi, Karen	Special Ed Aide/TBD	\$11.98/hr	1/25/18	None
Coursey, Alyssa	Recreation Aide/ Child Care	\$11.00/hr	1/25/18	None
Monahan, Evelyn	Recreation Aide/ Child Care	\$11.00/hr	1/25/18	None
Reis, Jennifer	Special Ed Aide/Tamarac	\$11.98/hr	1/25/18	None

4.C.5. Appointment of Substitute Support Services Personnel (Exempt, Labor and Non-Competitive)

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approve the substitute support services personnel (exempt, labor and non-competitive) as follows”:

<u>Name</u>	<u>Service Begins</u>
<u>Athletic Trainer</u>	
Sita, Eric	1/16/18

V. ACTION ITEMS

1. Action Items 5.1.1. through 5.1.8.

5.1.1. Approval of Special Education Services Agreement with West Islip Union Free School District 2017-18

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and West Islip Union Free School District to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the West Islip Union Free School District, but reside in the Sachem Central School District. West Islip UFSD shall be entitled to bill Sachem CSD in accordance with Education Law Section 3602-c and the Regulations or Rules of the Commissioner of Education. The term of this agreement shall be from July 1, 2017 through June 30, 2018. This agreement has been reviewed and approved by the school district’s attorney.”

5.1.2. Approval of Health and Welfare Service Agreement with West Islip School District 2017-18

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and West Islip School District to provide health and welfare services to students residing in Sachem Central School District. The rate for this service is \$941.22 per student. The term of this agreement shall be from July 1, 2017 through June 30, 2018. This agreement has been reviewed and approved by the school district’s attorney.”

5.1.3. Approval of Health and Welfare Service Agreements 2017-18

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreements between Sachem Central School District and Brentwood School District, Central Islip School District, Commack School District, Comsewogue School District, Connetquot Central School District, Eastport/South Manor Central School District,

Hauppauge School District, Longwood Central School District, Middle Country Central School District, Mount Sinai School District, Northport-East Northport Union Free School District, Patchogue-Medford School District, Sayville Union Free School District, Smithtown Central School District, Southampton Union Free School District, South Country Central School District, Three Village Central School District and William Floyd School District to provide health and welfare services to non-resident students who attend a nonpublic school located within the Sachem Central School District. The cost is \$1,008.00 per student for the period of September 1, 2017 through June 30, 2018. These agreements have been reviewed and approved by the school district's attorney."

5.1.4. Approval of Special Education Services Agreement with Middle Country Central School District 2017-18

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and Middle Country Central School District to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the Middle Country Central School District, but reside in the Sachem Central School District. Middle Country CSD shall be entitled to bill Sachem CSD in accordance with Education Law Section 3602-c and the Regulations or Rules of the Commissioner of Education. The term of this agreement shall be from July 1, 2017 through June 30, 2018. This agreement has been reviewed and approved by the school district's attorney."

5.1.5. Approval of Agreement with Eden II School for Autistic Children, Inc. D/B/A Eden II/Genesis Programs 2017-18

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs to provide related services to designated students pursuant to the Individualized Education Programs (IEP) developed for the students by the CSE. This agreement shall be in effect for the period July 1, 2017 to June 30, 2018. In full consideration for the services to be rendered, Sachem School District agrees to pay the rates provided in the agreement. This agreement has been reviewed and approved by the school district's attorney."

5.1.6. Approval of Agreement with Spirit of Dance Awards 2018

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and Spirit of Dance Awards to lease the auditorium at Sachem High School North on the dates and times indicated:

▪March 2 - March 4, 2018

Friday 3:00 p.m. - 11:00 p.m. (per dates indicated above)

Saturday 6:00 a.m. - 11:00 p.m. (per dates indicated above)

Sunday 6:00 a.m. - 11:00 p.m. (per dates indicated above)

▪Other dates as may be mutually agreed upon

The tenant agrees to pay, without set off or demand, rent in the amount of \$11,000 per day. The term of the agreement shall be from March 1, 2018 through March 10, 2018. This agreement has been reviewed and approved by the school district's attorney."

5.1.7. Approval of Agreement with Hilton Long Island/Huntington 2019

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and Hilton Long Island/Huntington for the Sachem High School North Senior Prom to be held on June 19, 2019. The cost will be paid by the students. This contract has been reviewed and approved by the school district's attorney."

5.1.8. Approval of Agreement with Watermill Caterers 2018

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement between Sachem Central School District and Watermill Caterers for the Sachem High School North Junior Banquet to be held on May 31, 2018 to be paid by the students. This contract has been reviewed and approved by the school district's attorney."

5.1.9. Approval of the SCOPE Education Services - License and Operating Agreement Saturday Enrichment Program 2018

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the License and Operating agreement between Sachem Central School District and SCOPE Education Services to provide a Saturday Enrichment Program at Tamarac and Nokomis Elementary Schools for children residing in the Sachem Central School District. SCOPE shall be permitted to use certain classrooms in the Tamarac and Nokomis Elementary Schools for five (5) Saturdays between the hours of 8:45 A.M. to 12:00 P.M. with the dates to be mutually agreed upon. SCOPE shall pay a license fee of \$300.00 per day per school not to exceed \$3,000.00. The term of this agreement shall be for the period of January 1, 2018 through June 30, 2018. This agreement has been reviewed and approved by the school district's attorney."

5.1.10. Approval of the SCOPE Education Services - License and Operating Agreement Science Enrichment Program 2018

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the License and Operating agreement between Sachem Central School District and SCOPE Education Services to provide a Science Enrichment Program at Tamarac

Elementary School for children residing in the Sachem Central School District. SCOPE shall be permitted to use certain classrooms in the Tamarac Elementary School one hour before school begins with the dates to be mutually agreed upon. The School District shall provide space for the operation of the Program at no expense to SCOPE. The term of this agreement shall be for the period of January 1, 2018 through June 30, 2018. This agreement has been reviewed and approved by the school district's attorney."

5.1.11. Approval of the SCOPE Education Services - License and Operating Agreement Summer Enrichment Program 2018

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the License and Operating agreement between Sachem Central School District and SCOPE Education Services to provide a Summer Enrichment Program at Samoset Middle School for children residing in the Sachem Central School District. SCOPE shall be permitted to use certain classrooms in the Samoset Middle School from Monday through Friday between the hours of 8:45 A.M. to 12:00 P.M. with the dates to be mutually agreed upon. The School District shall provide space for the operation of the Program at no expense to SCOPE. The term of this agreement shall be for the period of July 2, 2018 through July 27, 2018. This agreement has been reviewed and approved by the school district's attorney."

5.1.12. Approval of the SCOPE Education Services - License and Operating Agreement Summer Child Care Program 2018

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the License and Operating agreement between Sachem Central School District and SCOPE Education Services to provide a Summer Child Care Program at Samoset Middle School for school-age children. SCOPE shall be permitted to use the Samoset Middle School as set forth in Schedule A of this agreement, from 12:00 P.M. until 4:30 P.M., or any other time as mutually agreed upon. The School District shall provide space for the operation of the Program at no expense to SCOPE. The term of this agreement shall be for the period of July 2, 2018 through July 27, 2018. This agreement has been reviewed and approved by the school district's attorney."

2. Donations

5.2.1. Donation - Grundy Avenue Elementary School PTA

RECOMMENDED ACTION: "that, upon the recommendation of the Superintendent of Schools, the Board of Education accepts with gratitude, a donation from the Grundy Avenue Elementary School PTA in the amount of \$7,979.35. This donation is for the BOCES Performing Arts Code A2111-4971-30."

5.2.2. Donation - Chippewa Elementary School PTA

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education accepts with gratitude, a donation from the Chippewa Elementary School PTA in the amount of \$10,000.00. This donation is for the BOCES Performing Arts Code A2111-4971-30.”

5.2.3. Donation - Lynwood Avenue Elementary School PTA

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education accepts with gratitude, a donation from the Lynwood Avenue Elementary School PTA in the amount of \$18,266.04. This donation is for the BOCES Performing Arts Code A2111-4971-30.”

3. Transfers**5.3.1. Approval of Budget Transfers \$50,000 or Greater**

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approves budget transfers of \$50,000 or greater:”

- Transfers totaling \$135,000.00 are to fund February 15, 2018 debt service payment (principal) due to bond refunding (2017).

5.3.2. Approval of Budget Transfers \$50,000 or Greater

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education approves budget transfers of \$50,000 or greater:”

- Transfers totaling \$60,597.00 are for Removing Barriers Grant.

4. Recommendations from the Committee on Special Education**5.4.1. Recommendations from the Committee on Special Education**

RECOMMENDED ACTION: “that, upon the recommendation of the Superintendent of Schools, the Board of Education accept the recommendation of the Committee on Special Education for the following meetings”:

1/11, 1/12, 1/16, 1/17, 1/18, 1/19, 1/22, 1/23, 1/24

VI. MONTHLY REPORTS**A. Damage & Loss Summary****6.A.1. Damage & Loss Summary**

The summary report reflects damage and loss for the period ending December 2017.

B. Determinations from the Committee on Preschool Special Education**6.B.1. Determinations from the Committee on Preschool Special Education**

The determinations from the Committee on Preschool Special Education for the following dates are on file in the office of the District Clerk:

1/11, 1/12, 1/16, 1/17, 1/18, 1/23, 1/24

C. Board of Education Sub Committees

1. Sachem Legislative Committee
2. Sachem Citizens' Advisory Audit Committee
3. Sachem Budget Advisory Committee
4. Sachem Policy Committee

D. 2017-18 Updates to the Board**E. 2017-18 Board Goals*****Goal #1 - Provide Safe and Secure Schools***

Ensure an educational environment where students are safe, supported and empowered in their learning for all school related activities as well as extra and co-curricular activities. Promote positive peer relationships, and successful student learning environments through a variety of avenues.

Student Success Indicator Alignment - Safety, Community Engagement, Physical and Mental Wellness, Social and Emotional Development

Actions Items

- Smart Schools Investment Plan - Security Vestibules, cameras, and visitor management systems
- Discipline work; Code of Conduct and suspension practices
- Review trainings with security staff

Goal #2 - Enhance Student Achievement, Quality of Instruction and Leadership Skills

Provide and implement a dynamic curriculum which incorporates critical thinking, collaboration, creativity, technology and civic responsibility while preparing students to thrive in a global community. The curriculum is supported by a K-12 district committee of educators and administrators focused on curriculum and instructional practices. All students

will be provided with the opportunities to be college and career ready.

Student Success Indicator Alignment - Creativity, Innovation, Performance Assessments, Standardized Assessments

Actions

- Establish consistency in all curricula, assessments and instructional practices K-12
- Deepen student engagement and provide opportunities for rigor
- Review and align all secondary course offerings to NYSED graduation pathways
- Revise the elementary day schedule
- FLEX-Establish an exploratory World Languages and CTE program
- Provide equitable support for student needs
- Monitor and make recommendations to reduce class sizes
- Improve classroom technology
- Develop a wireless infrastructure
- Robust software and Internet resources

Goal #3 - Improve Parent, Community and Staff Communication

Cultivate community relationships and engagement by enhancing communication.

Student Success Indicator Alignment - Community Engagement, School Climate and Culture

Actions

- Telling our academic story
- Clearly articulate expectations to parents and families
- Improve participation at school events
- Cultivate school/business partnerships

Goal #4 - Improve Fiscal Responsibility and Accountability throughout the District

Focus on balancing the needs of students with taxpayer sensitivity, while aligning district resources to the goals of the Board of Education.

Student Success Indicator Alignment - Community Engagement, School Climate and Culture, Safety

Actions

- District Reserves and establish a reserve plan
- Capital improvements
- Sustainable budgeting
- Review of grants
- Review of out of district placements

Goal #5 - Committed to Providing the Staff with the Necessary Tools and Support to Provide the Students with the Highest Quality Education

Create an environment that establishes a foundation for the highest quality instruction and learning through recruitment, support and retention of staff. Creating opportunities and encouraging all employees to reach their full potential and positively impact the Sachem students and community through professional growth and learning opportunities.

Student Success Indicator Alignment - Creativity, School Climate and Culture, Democracy and Citizenship

Actions

- Cultivate a Professional Development (PD) consistent with the district PD plan.
- Construct district and building data teams to review student performance data.
- Implement a PD model that is mindful of instructional time.
- Conduct PD sessions that lead to future sessions facilitated by our own staff.

Goal #6 - We Are Sachem

Promote and strive for one Sachem family, and cultivate a sense of individual and collective pride throughout the district. Develop deep collaboration amongst our 15 schools, for both vertical and horizontal articulation, to support the highest quality programs and activities throughout the district.

Student Success Indicator Alignment - Community Engagement, School Climate and Culture, Democracy and Citizenship

Actions

- Pride in our school district
- Consistent experiences by grade level
- Vertical/Horizontal experiences
- Clear focus on student achievement and wellness

VII. PRESENTATION/DISCUSSIONS

VIII. CLOSING

A. Visitors (Each visitor will be limited to 3 minutes)

Upon the recommendation of Superintendent of Schools, the Board of Education may hear from members of the audience who wish to present any matters of importance.

B. Board of Education Discussion of Future Agenda Items

Any member of the Board of Education wishing to propose a future agenda item, present a motion to the Board of Education for consideration.

C. Next Meeting

The next Regular meeting of the Board of Education will be held on February 7, 2018 at 7:30 PM in the Board Room at Samoset Middle School.

IX. EXECUTIVE SESSION

After a ten minute break, the Board of Education will adjourn to discuss personnel, negotiations, and litigation in Executive Session. There will be no items requiring a vote.

X. ADJOURN